



Quarter 1	
Objective	Activities
I can create an ending that provides a sense of resolution or closure.	I can create an ending that provides a sense of resolution or closure.
I can write a book report that includes: a summary of the book, a personal reflection on the themes, and connections to other readings and/or personal experience.	I can write a book report that includes: a summary of the book, a personal reflection on the themes, and connections to other readings and/or personal experience.
I can use quotation marks to punctuate.	<ul style="list-style-type: none"> • http://worksheetplace.com/index.php?function=DisplaySheet&sheet=Quotation-Marks-Rules&links=3&id=&link1=52&link2=94&link3=299
I can write a narrative that includes: setting, plot, sensory details, effective sentences, logical sequence of events and dialogue when appropriate.	<ul style="list-style-type: none"> • an engaging plot based on imagined or real ideas, observations, or memories of an event or experience • effectively developed characters • a clearly described setting • dialogue, as appropriate • figurative language, or descriptive words and phrases to enhance style and tone.
I can generate ideas through a variety of activities.	<ul style="list-style-type: none"> • Have your child brainstorm a list of topics that they are interested in Ex- Favorite sport, family vacations, pets, etc.
I can develop a strong introduction that draws in the reader.	<ul style="list-style-type: none"> • http://homeworktips.about.com/od/paperassignments/a/introsentence.htm

I can include ideas and details that show original perspective.	
I can organize my writing for an oral presentation, manuscript or multimedia presentation.	
I can make my voice appropriate to my audience.	
I can use strategies to make my purpose in writing clear.	<ul style="list-style-type: none"> • Presentation - 6 traits of writing
I can use literal and figurative language where appropriate to purpose.	
I can use effective and natural dialogue when appropriate.	
I can determine the purpose of a writing piece. (Student use this process for all writing assignments)	<ul style="list-style-type: none"> • R - Role • A - Audience • F - Format • T - Topic • S - Strong Verbs



Quarter 2	
Objective	Activities
I can vary sentence beginnings, lengths and patterns to enhance the flow of writing.	
I can include effective transitions among all elements.	<ul style="list-style-type: none"> • http://www.union.k12.sc.us/ems/Teachers--ELA--Writing%20Transition%20Words.htm
I can use parts of speech correctly in simple sentences.	<ul style="list-style-type: none"> • http://www.mce.k12tn.net/english/powerpoints.htm
I can use commas to correctly punctuate.	<ul style="list-style-type: none"> • http://ethemes.missouri.edu/themes/1437
I can write poetry that uses several poetic elements including: figurative language, rhythm, rhyme, stanzas.	
I can plan and write a 5 paragraph expository essay that includes: an introductory paragraph, supporting paragraphs and conclusion.	

<p>I can determine the audience of a writing piece.</p>	
<p>I can identify punctuation, spelling, grammar and usage errors in my draft. I can construct paragraphs by arranging sentences with an organizing principle.</p>	
<p>I can appropriately place details that support the main idea.</p>	
<p>I can use a variety of sentence structures to improve sentence fluency.</p>	<ul style="list-style-type: none"> • Have your child bring home their essay to read and discuss with you.



Quarter 3	
Objective	Activities
I can use words that effectively convey the intended message.	<ul style="list-style-type: none"> • www.dictionary.com • Do a synonym search for overused words in your home; "awesome, like, great..."
I can add details to my draft to effectively attain my purpose.	
I can organize my writing into a logical sequence that is clear to the audience.	<ul style="list-style-type: none"> • Write a letter discussing a family outing, sporting event, or movie with detail and correct sequence.
I can write functional text that is appropriate to my purpose.	<ul style="list-style-type: none"> • Write directions on how to....
I can use a structure that fits the style of writing. (Letter, list, essay, email, etc.)	
I can write persuasive text that supports my argument or viewpoint.	<ul style="list-style-type: none"> • Write a paragraph explaining/convincing parent of benefits of a trip, purchase, or activity. • www.scholastic.com/teachers/sites

<p>I can write a formal letter using a business letter format.</p>	<ul style="list-style-type: none">• Owl.english.purdue.edu/owl/resource/653/01/• Purdue Online Writing Lab.• Write a letter complaining or praising a product or business.
<p>I can use language appropriate for topic and purpose.</p>	
<p>I can choose appropriate voice (e.g., formal, informal) for the audience and purpose. (Letter to grandma will read differently that business letter.)</p>	



Parent Learning Calendar

Sixth Grade
Writing Essential Skills



Quarter 4 Research	
Objective	Activities
I can provide content and selected details that are well-suited to audience and purpose.	
I can develop a sufficient explanation or exploration of the topic.	
I can use a prewriting plan to develop a draft with main idea(s) and supporting details.	
I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.	
I can record information related to the topic.	