



Quarter 1	
Skills	Activities
Construct Maps	<p>Draw a world map including the continents and oceans. http://www.kbears.com/continents.html</p> <p>Have your child construct a map of your house and create directions on how to get from one room to the next using east, west, north, and south.</p> <p>Using the Internet, have your child find the latitude and longitude of your home and round to the nearest whole number. Find the latitude and longitude of Flagstaff, Grand Canyon, Colorado River, Sedona, (Athens, Greece), (Rome, Italy), (Egypt, Africa). Choose at least 2 places http://itouchmap.com/latlong.html</p>
Create a time line	<p>Create a time line of their own life with significant events http://www.teach-nology.com/web_tools/materials/timeline/</p> <p>Create a timeline through drawings (cave paintings) that represent the significant events of their life</p> <p>Interview a relative and create a primary source timeline. Find one secondary source to verify the information. Definition of primary and secondary source below</p>
Describe differences primary and secondary sources	<p>Read newspaper and magazine and choose which ones are primary (Primary sources provide first-hand testimony or direct evidence concerning a topic under investigation.) and which ones are secondary source (a document or recording that relates or discusses information originally presented elsewhere) http://www.quia.com/cm/62038.html?AP_rand=487422773</p>
Determine bias	<p>Read an article from a magazine or newspaper and determine what the point the author is trying to make? What are they trying to convince them of? Discuss with your child an article with their point of view (bias) and then rewrite it to oppose their point of view (bias).</p>
Archaeological research	<p>Choose some things that are important from their childhood. Write how these events have impacted their life.</p>
Locate physical and human features	<p>Locate Arizona's physical features (lakes, rivers, mountains, and etc.) and describe how they help us to survive. Why would ancient people want to settle here?</p> <p>Draw a picture of Arizona and where the early settlers would live.</p>
Current events	<p>Have your child watch the news with a family member and discuss it.</p>
Lifestyles of Paleolithic and Neolithic Ages	<p>Create a drawing showing the Paleolithic people (hunters and gatherers) and their progression to the Neolithic period.</p>
Analyze scientific contributions	<p>Illustrate ancient scientific contributions and write what they are used for.</p>
Identify the way people prepare for natural hazards	<p>Create a natural disaster kit and plan</p>
Barter and money	<p>Would you like to go back to the bartering system where people traded goods or services Or do you think money is a fairer way. Create your own bartering system. What things could you trade that would be equal?</p>
Limited Resources	<p>What would we do without oil? Discuss if you think America could survive? Do you think recycling should be mandatory? How could the government make it mandatory?</p>



Quarter 2	
Skills	Activities
Importance of rivers	Draw a river and create illustrations on how that can help a civilization. i.e. fishing
Religious Traditions	Create a picture of a person who was part man part god. Make a list of gods and write what they would rule over. i.e. god of fertile soil To further this activity, draw a picture of the gods.
Compare the forms of government	Compare our system of democracy with Egypt's government of Pharaohs. Explain it to your parents. Write your view of should a woman be a Pharaoh. Write a list of laws for Fox Creek or Bullhead City Junior High that you think should be followed.
Domestication of animals	Create a list and illustrate animals that would help ancient civilizations survive Compare and contrast the jobs of those animals back then and now.
Division of labor	Draw a picture of ancient civilization jobs and a picture of current jobs Illustrate entertainment in ancient civilization and entertainment now a days.
Structure of Government	Discuss what a democracy is and what rights come with it.
Alexander the Great vs. Julius Caesar	Debate who was the better ruler
Republic	Discuss how our republic is similar to Rome's. What famous oath states that we are a republic? Tell it to your parents.
Describe the cultural	Find a African recipe and prepare it for a family member Listen to an African song and try to list the instruments used Create a Chinese dragon
Religion	Explain to someone if you would leave all of your possessions, wife, and family to travel into the forest to find out who you are. Would you want to return to your family?



Quarter 3 – Quarter 4	
Skills	Activities
Geography	Research which Native American Tribe lived in this area. Discuss what impact they had on the land. What were some of their achievements?
Religion	Explain to someone if you would leave all of your possessions, wife, and family to travel into the forest to find out who you are. Would you want to return to your family?
Contribute to schools	List 3 ways you can improve Fox Creek and/or our community
Democratic process	Discuss with your parents who they voted for or who they are going to vote for (if elections are coming). Have your parents give you reasons why they are voting for that candidate.
Geography	Describe what natural resources in Arizona helped the Native Americans survive
Involvement in politics	Write a new law for American children you think would make them better people
Government	What type of government did the American Indians have? Compare and contrast with our current government.

Resources
http://www.kbears.com/continents.html
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