



Quarter 1	
Reading	
Objective	Activities
I can determine the effect of prefixes and suffixes (affixes) on a root word.	<ul style="list-style-type: none"> • http://www.brainpop.com/english/grammar/rootsprefixesandsuffixes/preview.weml
I can identify common structural elements in literature from a variety of cultures	<ul style="list-style-type: none"> • http://americanfolklore.net/
I can determine the meaning of figurative language in prose and poetry.	<ul style="list-style-type: none"> • http://www.youtube.com/watch?v=xWVbSX8QVNI&feature=related • http://www.youtube.com/watch?v=G1c6zF9aJxs&feature=related
I can describe the plot and its components.	<ul style="list-style-type: none"> • http://alex.state.al.us/uploads/6991/Elements%20of%20a%20Plot%20Diagram%5D.ppt
I can describe the motivations of major and minor characters.	<ul style="list-style-type: none"> • Have your child list the actions/characteristics of all characters in a library book they are currently reading • Watch a tv show or movie and list the character's reasons for actions they display.



Quarter 2	
Objective	Activities
I can identify the characteristics and structural elements of poetry.	<ul style="list-style-type: none"> • stanza, verse, rhyme scheme, line breaks, alliteration, consonance, assonance, rhythm, repetition, figurative language
I can use reading strategies to comprehend text.	<ul style="list-style-type: none"> • drawing conclusions, determining cause and effect, making inferences, sequencing
I can identify the theme in prose, poetry, and drama.	<ul style="list-style-type: none"> • http://www.storylineonline.net/
I can summarize the main idea and details of expository text maintaining chronological or logical order.	<ul style="list-style-type: none"> • www.dogonews.com • http://www.amazon.com/EXPLORING-COMPREHENSION-SKILLS-GR-6/dp/B002IXGFZG/ref=sr_1_4?ie=UTF8&s=toys-and-games&qid=1264718605&sr=8-4



Parent Learning Calendar

Sixth Grade
Reading Essential Skills



Quarter 3	
Objective	Activities
. Use information from text and text features to determine the sequence of activities needed to carry out a procedure.	<ul style="list-style-type: none"> • http://www.activityvillage.co.uk/pdfs/chess-for-kids.pdf • Use a recipe to cook, be sure to have supervision.
I can identify the components of functional text.	<ul style="list-style-type: none"> • http://teamd.uop.edu.tripod.com/id3.html • Before cooking circle and label important procedures and directions.
I can identify the organizational structures of expository text.	<ul style="list-style-type: none"> • http://www.literacyleader.com/sites/litlead.essdack.org/files/text%20str%20chart%20w-frames2.pdf • Compare and contrast your brothers and sisters. Put a list of family accomplishments, events, traditions, in chronological order. Summarize articles read in the newspaper in sequence.
I can identify the facts and details that support the author's argument.	<ul style="list-style-type: none"> • www.studyzone.org/testprep/ • Use an article about environment, politics, religion to determine the author's argument for or against the topic.



Quarter 4	
Objective	Activities
Review of previous quarters' standards	<ul style="list-style-type: none">• Elements of literature-setting, characters, plot(rising and falling action, climax), resolution, conclusion.
Theme and mood-	<ul style="list-style-type: none">• Underlying message and feel of story.• Use a television show or movie to practice these elements.