

CRUHSD
Strategic Planning Document
Phase III Final Draft

- I. What We Want For Our Children
 - a. Priorities
 - i. Critical Thinking/Collaboration Skills
 - ii. Prepared/Driven to Succeed
 - iii. Confident/Proud of Community/School
 - iv. Accountable
 - b. Strategies
 - i. Project Based Learning Activities (apply relevancy) (Professional development)
 1. Test critical thinking along with multiple choice
 - ii. Student Data Ownership Interviews (Home Room, Couns., Admin.?)
 1. ECAP for Every Student
 - iii. Create Student Vested Interest- Clubs, etc.
 - iv. Continue to expand dual enrollment/ROTC, increase vocational choices/CTSO's (Explore Civil Air Patrol)
 - v. Middle school involvement/student mentoring
 - vi. Student advisory committee
 - vii. Celebrate Alumni-
 - c. Measurement
 - i. Goal- All teachers- One Project Per Semester
 - ii. Semester Interviews for All Students
 - iii. Add 2 Clubs Per Building- Target 50-100 Students Each
 - iv. 2 Newspaper Articles Per School Per Week
 - v. Increased scholarships, CTE Certificates, Grad rates w/out AIMS Augmentation
- II. Obstacles/Challenges Facing Students
 - a. Priorities
 - i. Communication
 - ii. Lack of Support/Unity/Accountability of Leadership/Stakeholders
 - iii. Lack of Opportunities/Resources
 - iv. Apathy/Attitude
 - b. Strategies
 - i. Communication- Weekly Email Blasts and Videocasts.
 - ii. Communication- Meet With Parents on THEIR Turf
 - iii. Incentive to win an activity card to have free entry to activities
 - iv. Increase participation in CRUHSD on-line
 - v. Goal oriented student plans
 - vi. Website makeover
 - vii. Explore wearing of student jackets and alternatives to wearing ID's
 - viii. Explore additional programs for advanced students

- c. Measurement
 - i. 36 Email Blasts & 35 Videocasts from each school/Dialers
 - ii. One Parent Meeting Per Week for Every Administrator
 - iii. Semi-Annual Student and Community Surveys
 - iv. Dropout rate / grad rate / standardized test scores
 - v. Graduate survey and survey juniors to determine success and failure

- III. What We Want For Our Staff
 - a. Priorities
 - i. Positive Attitude/ Feeling Appreciated, Respected, Celebrated
 - ii. Expertise/Professionalism
 - iii. Unified With Stakeholders
 - b. Strategies
 - i. Regular Observation and Feedback to Every Employee
 - ii. PD Plan for Every Employee (What do you need to...?)
 - iii. Quarterly District Staff Meetings to Discuss/Monitor Goals
 - iv. Promote staff recognition, new ideas
 - v. Increase district social activities
 - vi. Investigate district sick leave bank
 - vii. Empower expertise
 - viii. District department meetings
 - c. Measurement
 - i. Staff Surveys
 - ii. Involvement/participation in and sharing of professional development and social activities