

Instructional Scheduling Options

Two-Day Rotation Blended Learning Model:

Students report to school on two designated days based on alpha order for in-person instruction (example: A-L will report to campus Monday and Wednesday. M-Z would report to campus on Tuesday and Thursday.) Students not on campus would be expected to log in virtually with their instructor and be present online with the on-site students. (Instructors would be teaching to both a live and virtual audience) This schedule will start with SPED Students, EL Students and those students who are having issues with connectivity.

Schedule is as follows:

Bus drop off at 8:30 am... Grab and go breakfast

1st: 9:00-9:30

2nd: 9:35-10:05

3rd: 10:10-10:25

4th: 10:30-11:00

6th: 11:05-11:35

7th: 11:40-12:10

8th: 12:15-12:45

Grab and go lunch... Bus leaving at 1:15 pm

Morning schedule: All teachers need to use Google Meets to meet with their students at the appropriate period and time schedule listed above as well as in class participants. This way you will see each student each day for attendance purposes.

From 1:20 to 3:40 you will have office hours that will enable you to continue the lesson from this morning, (Especially AP and DE and Math Classes) check with students on understanding the assignment. Work with individual students, tutor, have small group work and correct assignments, update grades, create videos, communicate with students who did not attend the morning session, etc.

If your students checked out a school laptop, they must be instructed to bring those devices to campus daily.

Attendance:

- Must track in Synergy, to count attendance, we first want to use the Google Meets where you see the student and count them for attendance.
- If a student is on campus then we count attendance in Synergy.
- If they do not attend the Google Meets meeting, you will need to call the student and see why they did not log-in then you can use that for attendance for your class.
- Then if you cannot reach them please email them or watch for an assignment. If you get an assignment that day, you can count attendance for your class.
- Please keep in touch with the students each day.

RE-Opening School

Phase 1 - Distance Learning

RE-Opening School

Phase 2: Learning Pods - Transition F

Pre- Instruction time

Pre- Instruction time

	7:10		IEPs and 504s and parent conferences	Period	Location	Time to begin	Time to end		Time to begin	Time to end	Description by Scheduled appt	Service #s
	7:40	Opening bell	office hours tutoring	0 hour	AGFH	9:00	12:40		9:00	12:40	POD 1 SPED -goal	40-60
	8:00		office hours tutoring	0 hour	MHS /RV	9:00	12:40		9:00	12:40	POD 2 ELL -specialized	51-12=39(RV11)
			office hours tutoring	0 hour	MHS	9:00	12:40		9:00	12:40	POD 3 - tech time tutoring	Connections D
			office hours tutoring	0 hour	MHS	9:00	12:40		9:00	12:40	pod 4 - ED BP	10
	8:30		office hours tutoring	0hour	RVHS	9:00	12:40		9:00	12:40	POD 3 - tech time tutoring	Connections/D
Period	Time to begin	Time to end	Description	Period	Campus	Time to begin	Time to end		Time to begin	Time to end	Description	#
1 st period	9:00 a.m.	9:30 a.m.		1 st period	all	9:00 a.m.	9:30 a.m.		9:00 a.m.	9:30 a.m.	Virtual Distance learning continues	
2 nd period	9:35 a.m.	10:05 a.m.		2 nd period	all	9:35 a.m.	10:05 a.m.		9:35 a.m.	10:05 a.m.	Virtual Distance learning continues	
3 rd period advisory	10:10 a.m.	10:25 a.m.		3 rd period	all	10:10 a.m.	10:25 a.m.		10:10 a.m.	10:25 a.m.	Virtual Distance learning continues	
4 th period	10:30 a.m.	11:00 a.m.		4 th period	all	10:30 a.m.	11:00 a.m.		10:30 a.m.	11:00 a.m.	Virtual Distance learning continues	
6 th period	11:05 a.m.	11:35 a.m.		6 th period	all	11:05 a.m.	11:35 a.m.		11:05 a.m.	11:35 a.m.	Virtual Distance learning continues	
7 th period	11:40 a.m.	12:10 a.m.		7 th period	all	11:40 a.m.	12:10 a.m.		11:40 a.m.	12:10 a.m.	Virtual Distance learning continues	
8 th period	12:15	12:45		8 th period	all	12:15	12:45		12:15	12:45	Virtual Distance learning continues	
LUNCH	12:50	1:20	Teacher Lunch Break	LUNCH	all campus	12:50	1:20	Teacher Lunch Break	1:20	In person		
Tutor time	1:25	3:45	Home Study Halls/ off	Monday	1, 4, 7,	1:25	2:30	lab PODS/tutor times	2:30	50% / 50%		
Parent TIME	3:40	4:10	IEPs, 504s etc.	TUES	Schedule	2:35	3:40	lab PODS/tutor times	3:40	50% / 50%		
					2, 6, 8	1:25	2:30	lab PODS/tutor times	2:30	50% / 50%		
					Schedule	2:35	3:40	lab PODS/tutor times	3:40	50% / 50%		
					1, 4, 7,	1:25	2:30	lab PODS/tutor times	2:30	50% / 50%		
					Schedule	2:35	3:40	lab PODS/tutor times	3:40	50% / 50%		

