

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2015	Budget FY 2016	
100 Regular Education											
1000 Instruction	1.	0.98	0.98	2,908,783	987,615	82,600	43,850	0	4,201,174	4,022,848	-4.2%
2000 Support Services											
2100 Students	2.	9.78	9.78	359,875	126,999	400	4,500	500	492,274	492,274	0.0%
2200 Instructional Staff	3.	2.80	2.80	82,000	39,001	10,337	5,900		137,238	137,238	0.0%
2300 General Administration	4.	2.00	2.00	133,000	52,998	74,720	5,800	6,000	390,886	272,518	-30.3%
2400 School Administration	5.	8.00	8.00	418,350	125,289	6,388	9,971	1,600	561,598	561,598	0.0%
2500 Central Services	6.	0.95	0.95	172,200	71,129	78,900	6,788	1,700	330,717	330,717	0.0%
2600 Operation & Maintenance of Plant	7.	8.78	8.78	132,700	67,754	1,315,251	485,500		2,001,205	2,001,205	0.0%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	1.75	1.75	45,020	20,019	0	16,597		81,636	81,636	0.0%
610 School-Sponsored Cocurricular Activities	10.	1.20	1.20	112,461	28,279	1,000	2,800	21,400	165,940	165,940	0.0%
620 School-Sponsored Athletics	11.	3.50	3.50	330,205	82,498	9,600	47,000	49,000	518,303	518,303	0.0%
630 Other Instructional Programs	12.								0	0	0.0%
700, 800, 900 Other Programs	13.								0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	39.74	39.74	4,694,594	1,601,581	1,579,196	628,706	80,200	8,880,971	8,584,277	-3.3%
200 Special Education											
1000 Instruction	15.	17.70	17.70	652,681	189,437	21,215	1,250	560	871,388	865,143	-0.7%
2000 Support Services											
2100 Students	16.	2.10	2.10	151,314	43,485	62,000	700		257,499	257,499	0.0%
2200 Instructional Staff	17.	2.67	2.67	123,995	42,193	500	500		167,188	167,188	0.0%
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.25	0.25	22,253	5,854				28,107	28,107	0.0%
2500 Central Services	20.	0.00	0.00	0	0	0			0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	22.72	22.72	950,243	280,969	83,715	2,450	560	1,324,182	1,317,937	-0.5%
400 Pupil Transportation	25.	13.08	13.08	344,667	102,862	22,920	310,959	0	781,408	781,408	0.0%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	28.	0.00							0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	30.	0.00							0	0	0.0%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 10)	31.	75.54	75.54	5,989,504	1,985,412	1,685,831	942,115	80,760	10,986,561	10,683,622	-2.8%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY	
1. Autism	16,851	16,851	1.
2. Emotional Disability	14,013	14,013	2.
3. Hearing Impairment	44,300	43,300	3.
4. Other Health Impairments	0	0	4.
5. Specific Learning Disability	142,200	142,200	5.
6. Mild, Moderate or Severe Intellectual Disability	227,157	227,150	6.
7. Multiple Disabilities	254,742	254,542	7.
8. Multiple Disabilities with Severe Sensory Impairment	71,700	71,700	8.
9. Orthopedic Impairment	102,300	102,250	9.
10. Developmental Delay	0	0	10.
11. Preschool Severe Delay	0	0	11.
12. Speech/Language Impairment	9,076	9,050	12.
13. Traumatic Brain Injury	0		13.
14. Visual Impairment	10,564	10,564	14.
15. Subtotal (lines 1 through 14)	892,903	891,620	15.
16. Gifted Education	0		16.
17. Remedial Education	0		17.
18. ELL Incremental Costs	30,411	25,279	18.
19. ELL Compensatory Instruction	0		19.
20. Vocational and Technical Education	435,000	401,038	20.
21. Career Education	0		21.
22. Total (lines 15 through 21. Must equal total of line 24, page 1)	1,358,314	1,317,937	22.

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 17,050
All Funds - Federal	6330	<u>5,000</u>

FY 2016 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 14,297

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 28
Staff-Pupil 1 to 15

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
114.00	110.00

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2015	Budget FY 2016	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Instruction 1.	0	151,115				241,042	151,115	-37.3%
2100 Support Services - Students 2.	0	11,059				11,059	11,059	0.0%
2200 Support Services - Instructional Staff 3.	0	2,946				2,946	2,946	0.0%
Program 100 Subtotal (lines 1-3) 4.	0	165,120				255,047	165,120	-35.3%
200 Special Education								
1000 Instruction 5.	0	17,132				16,836	17,132	1.8%
2100 Support Services - Students 6.	0	1,891				2,187	1,891	-13.5%
2200 Support Services - Instructional Staff 7.	0	3,489				3,489	3,489	0.0%
Program 200 Subtotal (lines 5-7) 8.	0	22,512				22,512	22,512	0.0%
Other Programs (Specify)								
1000 Instruction 9.						0	0	0.0%
2100 Support Services - Students 10.						0	0	0.0%
2200 Support Services - Instructional Staff 11.						0	0	0.0%
Other Programs Subtotal (lines 9-11) 12.	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 12) 13.	0	187,632				277,559	187,632	-32.4%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Instruction 14.	332,281	54,310				355,534	386,591	8.7%
2100 Support Services - Students 15.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff 16.	0	0				0	0	0.0%
Program 100 Subtotal (lines 14-16) 17.	332,281	54,310				355,534	386,591	8.7%
200 Special Education								
1000 Instruction 18.	0	0				18,898	0	-100.0%
2100 Support Services - Students 19.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff 20.	0	0				0	0	0.0%
Program 200 Subtotal (lines 18-20) 21.	0	0				18,898	0	-100.0%
Other Programs (Specify)								
1000 Instruction 22.						0	0	0.0%
2100 Support Services - Students 23.						0	0	0.0%
2200 Support Services - Instructional Staff 24.						0	0	0.0%
Other Programs Subtotal (lines 22-24) 25.	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25) 26.	332,281	54,310				374,432	386,591	3.2%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Instruction 27.	154,378	57,542	0	0		316,368	211,920	-33.0%
2100 Support Services - Students 28.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff 29.	0	0	1,000	0		318	1,000	214.5%
Program 100 Subtotal (lines 27-29) 30.	154,378	57,542	1,000	0		316,686	212,920	-32.8%
200 Special Education								
1000 Instruction 31.	0	0				0	0	0.0%
2100 Support Services - Students 32.	136,357	0				0	136,357	-
2200 Support Services - Instructional Staff 33.	0	0				0	0	0.0%
Program 200 Subtotal (lines 31-33) 34.	136,357	0	0	0		0	136,357	-
530 Dropout Prevention Programs								
1000 Instruction 35.						0	0	0.0%
Other Programs (Specify) 610								
1000 Instruction 36.	46,000	18,750				0	64,750	-
2100, 2200 Support Serv. Students & Instructional Staff 37.						0	0	0.0%
Other Programs Subtotal (lines 36-37) 38.	46,000	18,750	0	0		0	64,750	-
Total Expenditures (lines 30, 34, 35, and 38) 39.	336,735	76,292	1,000	0		316,686	414,027	30.7%
Total Classroom Site Funds (lines 13, 26, and 39) 40.	669,016	318,234	1,000	0	0	968,677	988,250	2.0%

(1) For FY 2016, the district has budgeted \$ _____ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2015	Budget FY 2016	
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	0	0	0			0	99,083	0	-100.0%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	0	0			0	8,085	0	-100.0%
2300, 2400, 2500, 2900 Administration	4.	0		0			0	58,463	0	-100.0%
2600 Operation & Maintenance of Plant	5.	0		233			0	173,297	233	-99.9%
2700 Student Transportation	6.			0			0	1,907	0	-100.0%
3000 Operation of Noninstructional Services (5)	7.	0		0			0	625	0	-100.0%
4000 Facilities Acquisition and Construction	8.			0			0	0	0	0.0%
5000 Debt Service	9.				314,060	63,702		338,861	377,762	11.5%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	0	233	314,060	63,702	0	680,321	377,995	-44.4%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$0.00
6642 Textbooks	0
6643 Instructional Aids	0
6731 Furniture and Equipment	233
6734 Vehicles	0
6737 Tech Hardware & Software	0

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$0.00

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ -

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 314,060, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 63,702, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		
	Fund 610		Fund 630		Fund 695		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	680,321	377,995	0	0	0	1.
Select Object Codes Detail (1)							
6150 Classified Salaries	2.	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	3.
6450 Construction Services	4.	0	0	0	0	0	4.
6710 Land and Improvements	5.	0		0		0	5.
6720 Buildings and Improvements	6.	0		0		0	6.
6731 Furniture and Equipment	7.	56,193	233	0		0	7.
6734 Vehicles	8.	0	0	0		0	8.
6737 Technology Hardware & Software	9.	67,130	0	0		0	9.
6831, 6832 Redemption of Principal	10.	261,613	314,060	0		0	10.
6841, 6842, 6850 Interest	11.	77,248	63,702	0		0	11.
Total (lines 2-11)	12.	462,184	377,995	0	0	0	0
Total amounts reported on lines 2-11 above for:							
Renovation	13.	0		0			13.
New Construction	14.	0		0		0	14.
Other	15.	362,667		0		0	15.
Total (lines 13-15, must equal line 12)	16.	362,667	Check line 12	0	0	0	0

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

- 1. 100-130 ESEA Title I - Helping Disadvantaged Children
- 2. 140-150 ESEA Title II - Prof. Dev. and Technology
- 3. 160 ESEA Title IV - 21st Century Schools
- 4. 170-180 ESEA Title V - Promote Informed Parent Choice
- 5. 190 ESEA Title III - Limited Eng. & Immigrant Students
- 6. 200 ESEA Title VII - Indian Education
- 7. 210 ESEA Title VI - Flexibility and Accountability
- 8. 220 IDEA Part B
- 9. 230 Johnson-O'Malley
- 10. 240 Workforce Investment Act
- 11. 250 AEA - Adult Education
- 12. 260-270 Vocational Education - Basic Grants
- 13. 280 ESEA Title X - Homeless Education
- 14. 290 Medicaid Reimbursement
- 15. 374 E-Rate
- 16. 378 Impact Aid
- 17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
- 18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

- 19. 400 Vocational Education
- 20. 410 Early Childhood Block Grant
- 21. 420 Ext. School Yr. - Pupils with Disabilities
- 22. 425 Adult Basic Education
- 23. 430 Chemical Abuse Prevention Programs
- 24. 435 Academic Contests
- 25. 450 Gifted Education
- 26. 460 Environmental Special Plate
- 27. 465-499 Other State Projects
- 28. Total State Project Funds (lines 19-27)
- 29. Total Special Projects (lines 18 and 28)

INSTRUCTIONAL IMPROVEMENT FUND (020)

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs (M&O purposes)
- 4. Instructional Improvement Programs (M&O purposes)
- 5. Total Instructional Improvement Fund (lines 1-4)

		FTE		TOTAL ALL FUNCTIONS	
		Prior FY	Budget FY	Prior FY	Budget FY
6000	13.10	13.10		797,786	797,786
6000	0.39	0.39		115,686	115,686
6000	0.00	0.00		0	0
6000	0.00	0.00		0	0
6000	0.00	0.00		16,279	16,279
6000	0.00			0	
6000	0.00			0	
6000	17.32	17.54		346,548	346,548
6000	0.00			0	
6000	0.00			0	
6000	0.00			0	
6000	4.02	4.02		229,581	229,581
6000	0.00			0	
6000	0.00	0.00		0	0
6000	0.00	0.00		100,000	100,000
6000	0.00			0	
6000	0.00	0.00		590,917	590,917
6000	34.83	35.05		2,196,797	2,196,797
6000	0.11	0.11		69,773	69,773
6000	0.00			0	
6000	0.00	0.00		0	0
6000	0.00			0	
6000	0.00	0.00		0	0
6000	0.00	0.00		0	0
6000	0.00	0.00		160,361	160,361
6000	0.11	0.11		230,134	230,134
6000	34.94	35.16		2,426,931	2,426,931

		Prior FY	Budget FY
6000	0		
6000	64,550		64,550
6000	0		
6000	99,550		99,550
6000	164,100		164,100

OTHER FUNDS (DO NOT Add to Aggregate)

		Prior FY	Budget FY
6000	050 County, City, and Town Grants	0	0
6000	071 Structured English Immersion (1)	0	0
6000	072 Compensatory Instruction (1)	22,131	22,131
6000	500 School Plant (Lease over 1 year) (2)	0	0
6000	505 School Plant (Lease 1 year or less)	0	0
6000	506 School Plant (Sale)	0	0
6000	510 Food Service	873,200	873,200
6000	515 Civic Center	0	0
6000	520 Community School	233,099	233,099
6000	525 Auxiliary Operations	425,000	425,000
6000	526 Extracurricular Activities Fees Tax Credit	64,027	64,027
6000	530 Gifts and Donations	137	137
6000	535 Career & Tech. Ed. & Voc. Ed. Projects	3,473	3,473
6000	540 Fingerprint	1,000	1,000
6000	545 School Opening	0	0
6000	550 Insurance Proceeds	300,000	300,000
6000	555 Textbooks	20,460	20,460
6000	565 Litigation Recovery	13,635	13,635
6000	570 Indirect Costs	0	0
6000	575 Unemployment Insurance	0	0
6000	580 Teacherage	0	0
6000	585 Insurance Refund	0	0
6000	590 Grants and Gifts to Teachers	0	0
6000	595 Advcrtisement	0	0
6000	596 Joint Technical Education	567,909	567,909
6000	620 Adjacent Ways	59,800	59,800
6000	639 Impact Aid Revenue Bond Building	0	0
6000	640 School Plant - Special Construction	0	0
6000	650 Gifts and Donations-Capital	0	0
6000	660 Condemnation	0	0
6000	665 Energy and Water Savings	16,572	0
6000	686 Emergency Deficiencies Correction	0	0
6000	691 Building Renewal Grant	0	0
6000	700 Debt Service	2,281,606	598,000
6000	720 Impact Aid Revenue Bond Debt Service	0	0
6000	Other	27,620	27,620

INTERNAL SERVICE FUNDS 950-989

6000	9__ Self-Insurance	0	
6000	955 Intergovernmental Agreements	0	0
6000	9__ OPEB	0	
6000	9__	0	

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2016 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
1. (a) FY 2016 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ <u>10,823,622</u>		
* (b) Plus Adjustment for Growth (1)	<u> </u>		
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)	<u> </u>		
(d) Adjusted RCL	\$ <u>10,823,622</u>	\$ <u>10,623,622</u>	\$ <u>200,000</u>
2. (a) FY 2016 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ <u>1,115,448</u>		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	<u>942,553</u>		
(c) Adjusted DAA	\$ <u>172,895</u>		<u>172,895</u>
3. FY 2016 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation			
* (b) Unrestricted Capital Outlay			
* (c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		<u>0</u>	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		<u>60,000</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2014 (A.R.S. §15-910.M)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2015 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) JTED Reduction			
(e) Noncompliance Adjustment			
(f) ADM Audit Adjustment			
(g) Other:			
10. FY 2016 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ <u>10,683,622</u>	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>372,895</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12)	\$	680,321
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	_____
3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2)	\$	680,321
4. Amount Budgeted in Fund 610 in FY 2015 (from FY 2015 latest revised Budget, page 4, line 10)	\$	680,321
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	680,321
6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	676,321
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	4,000
8. Interest Earned in Fund 610 in FY 2015	\$	1,100
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	_____
10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:	\$	_____
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75)	\$	_____
(c) JTED Reduction	\$	_____
(d) ADM Audit Adjustment	\$	_____
(e) Other:	\$	_____
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$	372,895
12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	377,995

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
B. 1. FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table)	163,613	374,432	354,580	0	892,625
2. FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	157,273	350,710	303,087		811,070
3. Unexpended Budget Balance (line B.1 minus B.2)	6,340	23,722	51,493	0	81,555
4. Interest Earned in the Classroom Site Fund in FY 2015	60	405	70		535
5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	181,232	362,464	362,464		906,158
6. Adjustments to FY 2016 Classroom Site Fund Budget Limit (2)					0
7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	187,632	386,591	414,027	0	988,248

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 080502000
VERSION Proposed

I certify that the Budget of Colorado River Union High School District, Mohave County for fiscal year 2016 was officially proposed by the Governing Board on June 8, 2015, and that the complete Proposed Expenditure Budget may be reviewed by contacting Roni Hart at the District Office, telephone 928.219.3005 during normal business hours.

[Signature]
President of the Governing Board

1. Student Count:	FY 2015 Prior Yr. 2014 ADM	FY 2016 Budget Yr. 2015 ADM	2. Tax Rates:	Prior FY	Estimated Budget FY	* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
	Attending	2,060,128		1,982,596	Primary Rate	
				Secondary Rate*	0.4637	0.4637

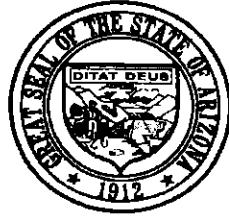
3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	10,683,622	GBL	10,683,622
Classroom Site	988,250	CSFBL	988,248
Unrestricted Capital Outlay	377,995	UCBL	377,995

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	4,074,724	3,896,398	126,450	126,450	4,201,174	4,022,848	-4.2%
2000 Support Services							
2100 Students	486,874	486,874	5,400	5,400	492,274	492,274	0.0%
2200 Instructional Staff	121,001	121,001	16,237	16,237	137,238	137,238	0.0%
2300, 2400, 2500 Administration	972,966	972,966	310,235	191,867	1,283,201	1,164,833	-9.2%
2600 Oper./Maint. of Plant	200,454	200,454	1,800,751	1,800,751	2,001,205	2,001,205	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	65,039	65,039	16,597	16,597	81,636	81,636	0.0%
610 School-Sponsored Curric. Activities	140,740	140,740	25,200	25,200	165,940	165,940	0.0%
620 School-Sponsored Athletics	412,703	412,703	105,600	105,600	518,303	518,303	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Suhtotal	6,474,501	6,296,175	2,406,470	2,288,102	8,880,971	8,584,277	-3.3%
200 Special Education							
1000 Instruction	848,363	842,118	23,025	23,025	871,388	865,143	-0.7%
2000 Support Services							
2100 Students	194,799	194,799	62,700	62,700	257,499	257,499	0.0%
2200 Instructional Staff	166,188	166,188	1,000	1,000	167,188	167,188	0.0%
2300, 2400, 2500 Administration	28,107	28,107	0	0	28,107	28,107	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Suhtotal	1,237,457	1,231,212	86,725	86,725	1,324,182	1,317,937	-0.5%
400 Pupil Transportation	447,529	447,529	333,879	333,879	781,408	781,408	0.0%
510 Desegregation	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	0	0	0	0	0	0	0.0%
TOTAL EXPENDITURES	8,159,487	7,974,916	2,827,074	2,708,706	10,986,561	10,683,622	-2.8%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	10,986,561	10,683,622	(302,939)	-2.8%
Instructional Improvement	164,100	164,100	0	0.0%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	22,131	22,131	0	0.0%
Classroom Site	968,677	988,250	19,573	2.0%
Federal Projects	2,196,797	2,196,797	0	0.0%
State Projects	230,134	230,134	0	0.0%
Unrestricted Capital Outlay	680,321	377,995	(302,326)	-44.4%
New School Facilities	0	0	0	0.0%
Adjacent Ways	59,800	59,800	0	0.0%
Debt Service	2,281,606	598,000	(1,683,606)	-73.8%
School Plant Funds	0	0	0	0.0%
Auxiliary Operations	425,000	425,000	0	0.0%
Bond Building	0	0	0	0.0%
Food Service	873,200	873,200	0	0.0%
Other	1,247,932	1,231,360	(16,572)	-1.3%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-76I and I5-903)	Prior FY	Budget FY
Autism	16,851	16,851
Emotional Disability	14,013	14,013
Hearing Impairment	44,300	43,300
Other Health Impairments	0	0
Specific Learning Disability	142,200	142,200
Mild, Moderate or Severe Intellectual Disability	227,157	227,150
Multiple Disabilities	254,742	254,542
Multiple Disabilities with S.S.I.	71,700	71,700
Orthopedic Impairment	102,300	102,250
Developmental Delay	0	0
Preschool Severe Delay	0	0
Speech/Language Impairment	9,076	9,050
Traumatic Brain Injury	0	0
Visual Impairment	10,564	10,564
Subtotal	892,903	891,620
Gifted Education	0	0
Remedial Education	0	0
ELL Incremental Costs	30,411	25,279
ELL Compensatory Instruction	0	0
Vocational and Technical Education	435,000	401,038
Career Education	0	0
TOTAL	1,358,314	1,317,937

PROPOSED STAFFING SUMMARY			
Staff Type	FTE	Staff-Pupil Ratio	
Certified --			
Superintendent, Principals, Other Administrators	9	1 to	220.3
Teachers	95	1 to	20.9
Other	7	1 to	283.2
Subtotal	111	1 to	17.9
Classified --			
Managers, Supervisors, Directors	1	1 to	#####
Teachers Aides	7	1 to	283.2
Other	95	1 to	20.9
Subtotal	103	1 to	19.2
TOTAL	214	1 to	9.3
Special Education --			
Teacher	8	1 to	27.6
Staff	15	1 to	14.7



**BUDGET WORK SHEETS
FOR FISCAL YEAR 2016**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII).	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
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A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)
(A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I. A. Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
B. Factor of 5%	0.05
C. ADM loss required to qualify (line I.A x line I.B)	0.000
D. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E. Tuition received in base year	\$
F. Tuition received in fiscal year after base year	\$
G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	\$ 0.00
H. Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
I. Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	\$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
 1. By \$650,000 for the first year of the loss.
 2. By \$600,000 for the second year following the loss.
 3. By \$500,000 for the third year following the loss.
 4. By \$300,000 for the fourth year following the loss.
 5. By \$100,000 for the fifth year following the loss.

- B. A union high school district may increase the BSL:
 1. By \$100,000 if it loses at least 50 students in the first year.
 2. By \$200,000 if it loses an additional 50 students in the second year.
 3. By \$325,000 if it loses an additional 50 students in the third year.
 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2016 Non-AOI Student Count	0.000	0.000	1,934.118
2. FY 2016 AOI Full-Time Student Count		+ 0.000	+ 48.477
3. FY 2016 AOI Part-Time Student Count		+ 0.000	+ 0.000
4. Subtotal (lines A.1 through A.3)	= 0.000	= 0.000	= 1,982.595
5. District Sponsored Charter School Estimated ADM			
6. Total Student Count	= 0.000	= 0.000	= 1,982.595

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4) Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

1. PSD (from line A.6)
2. District (from line A.1, A.2, or A.3)
 - a. K-8
 - b. 9-12
3. Charter School (from line A.5)
 - a. K-8
 - b. 9-12
4. Total
 - a. K-8 (C.2.a + C.3.a)
 - b. 9-12 (C.2.b + C.3.b)
5. Total Student Count (C.1 + C.4.a + C.4.b)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
0.000			x 1.450	=	0.000		
0.000	0.000	0.000	x	=	0.000	0.000	0.000
1,934.118	48.477	0.000	x 1.268	=	2,452.462	61.469	0.000
0.000			x 1.158	=	0.000		
0.000			x 1.268	=	0.000		
0.000	0.000	0.000			0.000	0.000	0.000
1,934.118	48.477	0.000			2,452.462	61.469	0.000
1,934.118	48.477	0.000			2,452.462	61.469	0.000

C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5)

B. Student Count Add-ons (1)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

II. FY 2016 Non-AOI Weighted Student Count

Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
1,934.118				2,452.462
0.000	x	4.771	=	0.000
0.000	x	0.060	=	0.000
0.000	x	0.040	=	0.000
10.514	x	0.115	=	1.209
14.160	x	6.024	=	85.300
8.530	x	5.833	=	49.755
2.000	x	7.947	=	15.894
1.000	x	3.158	=	3.158
7.700	x	6.773	=	52.152
0.000	x	3.595	=	0.000
176.711	x	0.003	=	0.530
0.000	x	4.822	=	0.000
10.900	x	4.421	=	48.189
0.000	x	4.806	=	0.000
231.515				256.187
				2,708.649
				(I.A + I.B 15, this column)

III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
65.763	x	95%	=	62.475
0.000	x	85%	=	0.000

CALCULATION OF FY 2016 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

VI. A. Base Level Amount \$3,426.74 - To include Teacher Compensation, use Base Level of \$3,469.57

(A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952)

B. Additional Inflation Amount \$54.31 - To include Teacher Comp, use \$54.99 (Laws 2015, Ch. 8, §34)

C. Total Base Level and Additional Inflation (line VI.A + VI.B)

D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here to calculate.

E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.E)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.1)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3) \$ 18,000.00 x 1.00 =

XIII. Decreases for Charter School Federal and State Monies Received - \$

XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line 1)

2,771.124
\$ 3,469.57
\$ 54.99
\$ 3,524.56
\$
\$ 3,524.56
\$ 9,766,992.81
1.0028
\$ 9,794,340.39
\$
\$
\$ 18,000.00
\$
\$ 9,812,340.39

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

K-3	\$ 0.00
K-3 Reading	\$ 0.00

(1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.

(2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2014 **nonfederal** audit expenditures on line XII.

Enter the FY 2014 **federal** audit expenditures from all funds to the right (should agree to FY 2014 AFR).

\$ 6,000.00

Enter the **total** FY 2014 audit expenditures from all funds to the right.

\$ 18,000.00

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

C2. WORK SHEET FOR FY 2016 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §§15-808 and 15-943)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
I. A. FY 2016 AOI FT Student Count (from Work Sheet B, line C.5)				48.477
B. Student Count Add-ons				
1. Hearing Impairment		4.771	=	0.000
2. K-3		0.060	=	0.000
3. K-3 Reading (1)		0.040	=	0.000
4. English Learners (ELL)		0.115	=	0.092
5. MD-R, A-R, and SID-R		6.024	=	4.193
6. MD-SC, A-SC, and SID-SC		5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		7.947	=	0.000
8. Orthopedic Impairment (Resource)		3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		6.773	=	0.000
10. Preschool-Severe Delay		3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		0.003	=	0.009
12. Emotional Disability (Private)		4.822	=	0.000
13. Moderate Intellectual Disability		4.421	=	0.000
14. Visual Impairment		4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)			=	4.294
II. FY 2016 AOI FT Weighted Student Count			=	65.763
				<small>(I.A + I.B.15, this column)</small>

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
III. A. FY 2016 AOI PT Student Count (from Work Sheet B, line C.5)				0.000
B. Student Count Add-ons				
1. Hearing Impairment		4.771	=	0.000
2. K-3		0.060	=	0.000
3. K-3 Reading (1)		0.040	=	0.000
4. English Learners (ELL)		0.115	=	0.000
5. MD-R, A-R, and SID-R		6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		7.947	=	0.000
8. Orthopedic Impairment (Resource)		3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		6.773	=	0.000
10. Preschool-Severe Delay		3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		0.003	=	0.000
12. Emotional Disability (Private)		4.822	=	0.000
13. Moderate Intellectual Disability		4.421	=	0.000
14. Visual Impairment		4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)			=	0.000
IV. FY 2016 AOI PT Weighted Student Count			=	0.000
				<small>(III.A + III.B.15, this column)</small>

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2016 State Support Level per Route Mile
I. 0.5 or Less	2.53
II. More than 0.5, through 1.0	2.07
III. More than 1.0	2.53

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported		
A. FY 2015 Approved Daily Route Miles		1,153.000
B. Number of Eligible Students Transported in FY 2015		580.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)		1.988
II. To and From School Support Level		
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction	207,540.000
B. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.53
C. 1. FY 2015 Annual Expenditure for Bus Tokens		\$ 0.00
2. FY 2015 Annual Expenditure for Bus Passes		\$ 0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 525,076.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level		
A. Factor from Table II (based on I.C and district type)		0.300
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)		\$ 157,522.86
IV. Extended School Year Support Level for Pupils with Disabilities		
A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year		317.000
B. Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year		2,046.000
C. Total Extended School Year Route Miles (IV.A + IV.B)		2,363.000
D. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.53
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)		\$ 5,978.39
V. FY 2016 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)		\$ 688,577.45
VI. Support Level Change		
A. FY 2015 Transportation Support Level		\$ 863,213.28
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)		\$ 0.00

TRCL CALCULATION

VII. FY 2015 Transportation Revenue Control Limit		\$ 1,011,281.18
VIII. FY 2016 Transportation Revenue Control Limit		
A. Preliminary FY 2016 Transportation Revenue Control Limit (VI.B + VII)		\$ 1,011,281.18
B. 120% of FY 2016 Transportation Support Level (V x 1.20)		\$ 826,292.94
C. Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)		\$ 1,011,281.18
D. FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)		\$ 1,011,281.18

E. WORK SHEET FOR FY 2016 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I. FY 2016 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ <u>9,812,340.39</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
III. FY 2016 Transportation Support Level (from Work Sheet D, line V)	\$ <u>688,577.45</u>
IV. FY 2016 District Support Level (sum of lines I through III)	\$ <u>10,500,917.84</u>

CALCULATION OF THE RCL

V. FY 2016 Base Support Level/Base Revenue Control Limit (from line I above)	\$ <u>9,812,340.39</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
VII. FY 2016 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>1,011,281.18</u>
VIII. FY 2016 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ <u>10,823,621.57</u>

F. WORK SHEET FOR FY 2016 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	<u>0.00</u>
II. FY 2016 District Support Level (line I + Work Sheet E, line IV)	\$ <u>0.00</u>
III. FY 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line I(a)]	\$ <u>0.00</u>

G. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	<u>0.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>0.000</u>
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	<u>0.000</u>

H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA)
 (A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
I. FY 2016 Actual Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2016 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2016 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2016 Actual Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	0.000	0.000	1,982.595
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 0.00	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 0.00	= \$ 0.00	= \$ 977,300.38
VI. District Additional Assistance Growth Factor			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		1,982.595	
B. FY 2015 Student Count		÷ 1,982.595	
C. FY 2016 DAA Growth Factor (VI.A ÷ VI.B)		= 1.0000	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 0.00	\$ 0.00	\$ 977,300.38
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2016 DAA (VII.A x VII.B)	= \$ 0.00	= \$ 0.00	= \$ 977,300.38
D. DAA for High School Textbooks			
1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line A.4)			1,982.595
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 138,147.22
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 1,115,447.60
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 942,553.22
3. Adjusted FY 2016 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 172,894.38
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 0.00
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 0.00
G. Charter Additional Assistance (CAA)	PSD	K-8	9-12
1. FY 2016 Charter School Student Count (from Work Sheet B, line A.5)	0.00	0.00	0.00
2. CAA per Student	\$ 1,734.92	\$ 1,734.92	\$ 2,022.02
3. FY 2016 CAA (line VII.G.1 x line VII.G.2)	\$ 0.00	\$ 0.00	\$ 0.00
4. DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.1)	\$ 450.76	\$ 0.00	\$ 0.00
5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus line VII.D.2 for 9-12 only))	\$ 0.00	\$ 0.00	\$ 0.00
6. Difference (line VII.G.3 - VII.G.5)	\$ 0.00	\$ 0.00	\$ 0.00
7. Adjusted FY 2016 CAA (line VII.G.6 x 50%)	\$ 0.00	\$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2016 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	0.000	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	0.000	
B. Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	0.000	2,513.931
	<small>(I.A.1 - I.A.2)</small>	<small>(from Work Sheet B, line C.4.b)</small>
C. Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		2,513.931
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.0000	1.0000
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 10,500,917.84
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)	-	\$ 0.00
C. Adjusted DSL/RCL (II.A - II.B)		\$ 10,500,917.84
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 0.00	\$ 10,500,917.84
E. Adjusted FY 2016 District Additional Assistance (from Work Sheet H)	\$ 0.00	\$ 172,894.38
	<small>(from Work Sheet H, line VII.F.3)</small>	<small>(from Work Sheet H, line VII.E.3)</small>
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only)	\$ 0.00	\$ 10,673,812.22
III. A. 2015 Primary Assessed Valuation ÷ 100	\$	\$ 4,736,723.22
B. 2015 Salt River Project (SRP) Valuation ÷ 100	\$	\$
C. 2015 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 0.00	\$ 4,736,723.22
E. Qualifying Tax Rate	x \$ 2.0977	x \$ 2.0977
F. Qualifying Levy (III.D x III.E)	\$ 0.00	\$ 9,936,224.30
G. FY 2016 Equalization Assistance (II.G - III.F)	\$ 0.00	\$ 737,587.92
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 0.00

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**K. WORK SHEET FOR FY 2016 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT
(A.R.S. §§15-481 and 15-949)**

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2016, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 150,000.00
B. FY 2016 actual K-8 student count		
C. Small school student count limit	- 125.000	
D. Student count above the small school limit (I.B - I.C)	= 0.000	
E. Adjusted Support Level Weight (See Table A below to calculate)	x	
F. Weighted student count above small school limit (I.D x I.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.E)	x 3,524.56	
H. Phase down reduction factor (I.F x I.G)		- \$ 0.00
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)		\$ 0.00

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 350,000.00
B. FY 2016 actual 9-12 student count		
C. Small school student count limit	- 100.000	
D. Student count above the small school limit (II.B - II.C)	= 0.000	
E. Adjusted Support Level Weight (See Table B below to calculate)	x	
F. Weighted student count above small school limit (II.D x II.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.E)	x 0.00	
H. Phase down reduction factor (line II.F x II.G)		- \$ 0.00
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)		\$ 0.00

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$

IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III)

\$ 0.00

V. 10% of the District's Total RCL

\$

VI. Maximum override, subject to an election (Greater of line IV or line V)

\$ 0.00

TABLE A: GRADES K-8

	SMALL ISOLATED	SMALL
Student Count Constant	500.000	500.000
FY 2016 Student Count (line I.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0003
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.278
FY 2016 Adjusted Support Level Weight (Enter on line I.E above)	= 0.000	= 0.000

TABLE B: GRADES 9-12

Student Count Constant	500.000	500.000
FY 2016 Student Count (line II.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.468	+ 1.398
FY 2016 Adjusted Support Level Weight (Enter on line II.E above)	= 0.000	= 0.000

K2. WORK SHEET FOR FY 2016 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2016, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2016 K-8 student count			
B. Small school student count limit	-	<u>125.000</u>	
C. Student count above the small school limit (I.A - I.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0045</u>	
E. Result (Line I.C x I.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)		<u>0.0000</u>	
G. K-8 Revenue Control Limit	x	<u></u>	
H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			\$ <u>0.00</u>

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2016 9-12 student count			
B. Small school student count limit	-	<u>100.000</u>	
C. Student count above the small school limit (II.A - II.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0065</u>	
E. Result (Line II.C x II.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)		<u>0.0000</u>	
G. 9-12 Revenue Control Limit	x	<u></u>	
H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			\$ <u>0.00</u>

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III)	\$ <u>0.00</u>
V. 10% of the District's Total RCL	\$ <u></u>
VI. Maximum override, subject to an election (Greater of Line IV or Line V)	\$ <u>0.00</u>

**L. WORK SHEET FOR FY 2016 IMPACT AID FUND (ESEA, TITLE VIII)
(A.R.S. §15-905.R)
(For school districts that receive ESEA, Title VIII monies.)**

I. FY 2016 Impact Aid revenue		\$	<u> </u>
II. Impact Aid revenue deposited in FY 2016 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		-	\$ <u> </u>
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V)	\$ 322,704		<u> </u>
B. Impact Aid revenue transferred in FY 2016 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A		-	\$ <u> </u>
IV. Impact Aid revenue transferred in FY 2016 to the M&O Fund to reduce or eliminate taxes		-	\$ <u> </u>
V. FY 2015 Ending Cash Balance in the Impact Aid Fund		+	\$ <u> </u>
VI. FY 2016 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16)		=	\$ <u> 0</u>

**M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10)	\$ 10,986,561.00
	b.	Adjustments to the GBL from FY 2015 BUDG75	\$
	c.	Adjusted GBL	\$ 10,986,561.00
2.	a.	Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 10,986,561.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	\$ 10,986,561.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 10,986,561.00
4.		M&O actual expenditures	\$ 10,926,561.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 60,000.00

Note: For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2015 Budget	-	Actual	=	Unexpended Budget
6.	a.	\$ 0.00				\$ 0.00
	b.	\$ 0.00				\$ 0.00
	c.	\$ 0.00				\$ 0.00
	d.	\$ 0.00				\$ 0.00
	e.	\$ 0.00				\$ 0.00
	f.	\$				\$ 0.00
	g.	\$				\$ 0.00
	h.	\$ 0.00				\$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]				\$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)				\$ 60,000.00
8.	a.	FY 2015 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site				\$ 11,014,209.44
	b.	Growth Adjustment (FY 2015 BUDG75)				
	c.				x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]				\$ 440,568.38
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)				\$ 60,000.00
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2015 M&O Fund ending cash balance)				\$
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]				\$ 60,000.00

**O. WORK SHEET FOR FY 2016 TUITION OUT FOR HIGH SCHOOL STUDENTS
(A.R.S. §§15-910.L, 15-448.J, and 15-951)**

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

	Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
			Tuition Out High School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)	
1.						0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.	Total HS Count:		0.00				
7.	Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]:						0.00

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	Attending District Name	E	F	Increase to DSL and RCL (A x F)
		M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI):			0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

**S. WORK SHEET FOR FY 2016 EQUALIZATION ASSISTANCE FOR AN
ACCOMMODATION SCHOOL (A.R.S. §15-974)**

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A.	Lesser of FY 2016 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)	\$	0.00	
B.	District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+	0.00	
C.	FY 2016 Equalization Assistance (Lines A + B)			= \$ 0.00

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A.	1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2015		\$	
	2. Budget Balance Carryforward (from Work Sheet M, line 12)	-	\$	0.00
	3. Remaining M&O Cash Balance (line A.1 minus A.2)	=	\$	0.00
B.	Maximum RCL Addition that may be Authorized by County School Superintendent :			
	1. The amount on line A.3 or	\$	0.00	
	2. 10% of the FY 2016 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III	\$		
	3. Up to 5% of the FY 2016 RCL calculated pursuant to A.R.S. §15-482.B	+	\$	
	4. Line B.2 plus B.3	=	\$	0.00
	5. The lesser of line B.1 or B.4			\$ 0.00